

# Utah College Tech Prep Element Evaluation Report

(to be filled out prior to a USOE on-site visit)

Region \_\_\_\_\_ Representative \_\_\_\_\_ Date \_\_\_\_\_

This assessment will be used to rate the quality of the essential (E), and supporting (S), elements of College Tech Prep. Also comment in detail on the descriptions, outcomes and measures (DOMs) of each element.

## Scales:

- Implementation Stage: 1-Not Begun, 2-Planning, 3-Development, and 4-Implementation.
- Quality: 1-Poor, 2-Fair, 3-Good, and 4-Excellent.

Elements	Implementation Stage				Quality			
	1	2	3	4	1	2	3	4
<i>Example: E4. Inservices for Teachers (D.O.M.) 56 were trained. Represents 86% of teachers-specific lesson plans were developed-4 days of training-Principals from 5 high schools participated-no students were trained.</i>			X					X
E1. 2+2 Program (D.O.M.)								
E2. Articulation (D.O.M.)								
E3. Curriculum Development (D.O.M.)								
E4. Inservice for Teachers (D.O.M.)								
E5. Inservice for Counselors (D.O.M.)								
E6. Equal Access for Special Pops (D.O.M.)								
E7. Preparatory Services (D.O.M.)								
E8. Work-based Learning (D.O.M.)								
S1. Leadership, Commitment, and Administrative Support (D.O.M.)								
S2. Parental Support (D.O.M.)								
S3. Business/Labor/Community Involvement (D.O.M.)								
S4. Transition of Students to Postsecondary Education (D.O.M.)								
S5. Identification and Accurate Reporting of College Tech Prep Students (D.O.M.)								
S6. Secondary and Postsecondary Collaboration (D.O.M.)								
S7. Evaluation and Program Improvement (D.O.M.)								
S8. Integrated, Contextual Instruction Strategies (D.O.M.)								